



The Delta Kappa Gamma Society International

Zeta Newsletter

Alberta, Canada

Vol. 39 No. 1 October 2016



PRESIDENT'S MESSAGE – Betty Rose (BETA)



Betty Rose at work in Nashville

DKG – Leading Women Educators Impacting Education Worldwide

Serving as president this past year has provided me an opportunity for reflection, celebration and shared leadership. I am grateful to the members of our committed and hardworking Alberta Executive Board, our four Chapter Presidents and leaders from Alpha, Beta, Eta and Gamma. I appreciate your support, encouragement and advice and thanks for making it fun during my first year as president.

I continue to marvel at the passion, expertise and leadership of Alberta DKG members as demonstrated by your participation at conventions, conferences and member involvement in a wide range of activities, projects and educational pursuits. Together we are shaping a great future for DKG Alberta.

The Nashville Convention was an outstanding learning experience, balanced by fun

and opportunities to meet and get to know amazing women from all over the world. It was the ultimate Delta Kappa Gamma celebration.

Carolyn Pittman, our new International President delivered an inspiring address before announcing her theme for the biennium: *DKG – Leading Women Educators Impacting Education Worldwide*. Our theme is to serve as a reminder of how we as members collectively are making a difference in education around the world, locally and globally. Dr. Pittman explained that our Mission tells *what* we do: ‘promote personal and professional growth in women educators and excellence in education.’ Our vision tells *why*: ‘Leading women educators, impacting education worldwide.’ Our Purposes tell *how*. If each of us shapes her membership by our Purposes, our Mission and our Vision, we become an army of ‘butterflies’ fostering and creating the best opportunities. Dr. Pittman compares our Vision to the ‘*butterfly effect*,’ illustrating that DKG members are like thousands of butterflies, with far-reaching effect. In order to create a thriving meaningful Society that contributes to a strong future, how we live ‘locally’ makes a difference ‘globally.’ Dr. Pittman’s message concluded with a restatement of each of our Purposes and, while doing so, led the entire assembly of 2,000+ women, encouraging us to recite in unison, *I make a difference; we make a difference*, following each Purpose. What an inspiring, powerful finish to the Convention.

In Alberta we have 138 amazing, wonderful butterflies, each contributing to a strong DKG future in Alberta. I make a difference; we make a difference!

Thank you for allowing me to lead throughout the 2015 – 2017 biennium. *Betty*



From the Top: Bea Ceretzke, Marilyn Elliott, Phyllis Molyneux, Brenda Smith, Jackie Symbaluk, Jackie Cuppy, Sheila MacKay, Debra Johnston, Sylvia Gray, Betty Rose, Elaine Whitford

**DKG Alberta in Nashville
July 5-9**

Debbie Johnston (Beta)

Squeals of delight, hugs, and laughter filled the Gaylord Opryland Hotel during the 2016 Delta Kappa Gamma Convention in Nashville Tennessee - July 5-9, 2016. The DKG members of Tennessee did an amazing job of organizing and welcomed us with inspiration, music, dance and breakout sessions that educated, inspired and empowered us as we prepare to move forward into the next 85 years.

Dr. Lyn Babb Schmid moved us through the business of the society quickly and efficiently while giving



Jackie and Debbie

ample time for each of us to share our ideas and thoughts on the motions brought forward.

"Hot Topics," the sharing of material and information in small groups was a new format that I found to be a great way to share

ideas and develop discussion in small groups. After 20 minutes a gong sounded and we moved on to the next topic of interest. I feel it is an idea that with some alterations could be adopted for any conference or convention.

Now the question for each of us as we move forward in DKG remains, "Are You Ready??" And our response forever more will be, "Born Ready!!!"

My DKG Nashville Experience
Betty Rose (Beta)

The 2016 Nashville Convention was a memorable one! When I stepped inside the

magnificent Opryland Hotel, I was amazed to see lush, tropical gardens, sky-high water fountains and an inner island offering excursions by boat. The vast array of shops, boutiques, spas, salons and restaurants seemed like a mini city. The hotel's 3,000 guest rooms were partitioned into five sections, each color-coded by carpet and décor.

A GPS system might have prevented me from getting lost. Fortunately, a color map was included with the program and I didn't leave my hotel room without it!

It is an honour and privilege to be part of an organization where many hundreds of positive, passionate women educators from around the world all converge for a common purpose.

2,056 DKG sisters arrived at last! We were encouraged to *share, connect and learn*. We did so while making new friends and re-acquainting with others all week long. I was proud to represent Alberta as a voting member of the International Executive Board. The Executive Board meetings, chaired by outgoing president Dr. Lyn Babb Schmid, were stimulating, informative and efficiently run.

It was special to share experiences with our ten DKG Alberta sisters on the Convention floor and at the Canadian Forum. We danced country style, shared 'blue sky' thinking and chanted 'born ready!' A highlight of the convention was the *Passages Banquet*, where we welcomed our new International President, Carolyn Pittman. Her chosen theme for 2016 – 2018 is *Leading Women Educators Impacting Education Worldwide*.

After six days in Nashville I returned home re-energized by our international leaders, motivating speakers, sessions, authors and presenters, ready to lead Alberta into the new biennium.



Sylvia, Phyllis, Elaine and AB President Betty

Reading Professionally

Elaine Whitford (Eta)

The International Educators Award Committee members read and evaluated 33 books published in 2014. They received only 9 books from publishers in 2015. The book chosen last year was *It's Complicated: The social life of networked teens*, by Danah Boyd. The runner-up was *The Human Age: The world shaped by us*, by Diane Ackerman. Unfortunately, none of the books submitted for review met the standard this past year, so a DKG Educators Award has **not** been awarded.

The criteria used by the committee states that the book chosen must have been written by a woman, and must be published in the year designated. The rubric is based on:

| | |
|---|-----------|
| Research, data and experiential writing | 40 points |
| Influence on society and education | 40 points |
| Style | 10 points |
| Overall impression | 10 points |

This past year the committee surveyed DKG members to determine what kinds of books members wished to read. The results were:

| | |
|------------------|-------|
| Social issues | 39% |
| Self-help | 23% |
| Teaching | 19.5% |
| Global awareness | 18.5% |

The committee shared a number of ideas to stimulate reading within a chapter. Suggestions included contacting local authors, organizing book study groups, choosing a book to read throughout a state/province, and dividing a book into sections, with

members talking about the section they had read. On-line resources included *Pinterest*, *Bookrags.com* and *Pinkmonkey.com*, which provides free study guides, book notes and chapter summaries.

It is all about the people you meet!

Phyllis Molyneux (Alpha)

My memorable Convention experiences revolved around the interesting people I had the pleasure of meeting and talking with about a potpourri of topics. A retired teacher from Georgia and a young assistant principal (on separate occasions) both talked about the upcoming election in the U.S.A. and wondered how it looked to a Canadian. A retired teacher from Sweden told me about the 100,000 Syrian refugees her country was taking in; how her country could afford it; how it could work; how the refugees must learn Swedish and how important it was to her that she must help to make it happen by teaching Swedish to immigrants. What interesting, concerned and passionate people!

But my favorite was Dr. Barbara D. Parks-Lee DC, a retired teacher,

author, and Breakout Session Presenter from Washington DC. I met Barbara in a hallway while she was resting after giving a session and I was waiting for Marilyn and Sylvia to join me for lunch. Barbara and I solved the world's problems with some encouragement from her husband. We had retired from teaching the same year, 1999. Barbara had gone on to write poetry and prepare, teach students and present to teachers a multi- and interdisciplinary unit using the extended metaphor of the dandelion to meet English language arts objectives. I had to buy her book just to have the opportunity to read and savour her poetry!

The Blue-Eyed Doll, Emily, an Ambassador of Peace

Jackie Symbaluk (Eta)



Presented by Atsuko Ando of Japan.

The historical background goes back to 1885 when many workers went from Japan to California. They worked hard for low wages. Americans criticized the Japanese for working for lower wages and farmers resented the bountiful crops raised by Japanese farmers. President Calvin Coolidge signed the Immigration Act of 1924 which stopped Japanese immigration to the US.

The story tells about the Friendship Dolls exchanged between America and Japan in

1927. Dr. Sidney Gulick formed *The Committee on World Friendship among Children* and initiated a mission of friendship for American children to send dolls to children in Japan. Many Americans participated and 12,294 dolls embarked on their journey. They were enthusiastically welcomed by Japanese children and elaborate ceremonies took place.

Under the leadership of Eiichi Shibusawa, Japanese children made and sent 58 Japanese Friendship Dolls. Gulick believed that if the young children became friends when they were young they would remain so into the future. The Japanese children loved the dolls and they became known as "Blue-eyed Dolls" based on a popular children's song by Ujo Noguchi.

After war broke out in 1941 the Japanese government ordered the dolls destroyed and many were burned, stabbed, or destroyed in cruel ways. Many Japanese teachers and others preserved some of the dolls. In October of 1975, during the building of a new school, a large wooden box was found with blue-eyed dolls.

Let peace continue forever.

The following story was portrayed in a short film translated by Atsuko Ando.

In 1929 Shibusawa was talking to Gulick (his photo only) saying that it was bad times and that he hoped the dolls might maintain the bonds between Japan and America. Children at Osawa National School in Koshigaya found a small box when they were playing. Their teacher had been given a blue-eyed doll when she was in sixth grade. She knew that the doll's name was Emily. She made the children promise not to say anything about what they had found.

The war situation grew worse and the children were encouraged to strike straw dolls with the faces of Roosevelt and Churchill using

wooden swords. The little girl did not want Emily to be beaten so she took her to the train station. She was discovered by a policeman who wanted the doll. Her teacher found her and apologized to the policeman explaining that she had the responsibility for the doll. The policeman gave the teacher the doll. The little girl asked "Why can't I be friends with a Blue-eyed Doll when there is war?"

A Brooklyn inner city school is partnering with Atsuko who also has an inner city school to exchange books in English and the Japanese kids have sent paper cranes to Brooklyn.

We ended the session with a song sung by Reiko Sumi.

Good Reads You May Have Missed

Bea Ceretzke (Alpha)

Mary Faye Carr stated that "Good reads don't always make the best seller list." Ms. Carr is certainly correct on that score. She presented us with summaries of and recommendations for a list of 19 'good reads' that she personally enjoyed and recommended to us in an entertaining and enlightening manner. Her presentation related to books in order of their historical era rather than alphabetically or by publication date. Genres included fiction, non-fiction, mystery, romance, biography, to name a few.

She suggested individual reads as well as series that we might enjoy, extending her offerings to considerably more than the 19 titles. Specific items such as *And Only To Deceive* by Tasha Alexander, were given special emphasis. A challenge to persevere for at least **50 pages** before giving up on a book was a good rule of thumb so as not to miss an exceptional read. Her handout is available from Bea.

Top 10 TED Talks

Sylvia Gray (Alpha)

Presenter Dr. Dianne Anderson introduced TED talks which are videos recorded by the non-profit Sapling Foundation. Promoted as ideas worth sharing, there are over 1900 free videos that can be used for chapter programs or in schools for professional development.

Some suggestions include:

How to tie your shoes (so they never come undone again - a 3 min. video on change);
How I Teach Kids to Love Science;
Teach Teachers How to Create Magic;
Do Schools Kill Creativity;
How I Stopped the Taliban from Shutting Down My School;

This was truly an inspiring session - especially on Fri., at 2:30 p.m.!

Woman, You Are Worth It

Brenda Smith (Eta)

A breakout session at the International convention that I found very informative was entitled *Woman, You Are Worth It*, presented by Melissa Flynn. This was an entertaining look at the attributes that we use in interactions with others in our daily life. We were asked to choose what we saw as our strongest attribute: strength, collaboration, intuitiveness, and verbal communication. Each attribute was discussed and participants shared how it had empowered them in their careers. The shared stories were insightful.

This session was done in a fun way that allowed me to identify my personal strengths and acknowledge their importance



Brenda Smith (left) and Elaine Whitford, both from Alberta, Canada, enjoyed one of the Music City tours which included a backstage tour of the Ryman Auditorium and a driving tour of several Nashville landmarks, including the State Capitol and the Parthenon. They were photographed standing in the “circle” on the Ryman stage where legendary Grand Ole Opry stars have stood. Reference: *On the Record* Issue 2, p. 4.

Change and Leadership

Marilyn Elliott (Alpha)

What a great convention in Nashville with the theme “85 years and beyond” being a constant in all presentations. The idea of advancing key women educators for life is to be achieved through the values of change and leadership.

I found that the need for leadership and change was most interestingly presented by the young “Next Gen” speakers that were interspersed at each session. They all spoke about how DKG had been of value in their careers in education. I marveled at their composure and confidence. Definitely these young women are our leaders of tomorrow.

All the theme speakers gave us the ideas and values of change that we need to attract and retain these young teachers. The key speakers gave insight into these ideas. Kai Knight’s message was to inspire people to present and celebrate “unique” ideas while Mike Figlioulo spoke on personal leadership qualities and how to use and change one’s leadership to create a better team.

The Delta Kappa Gamma Educational Foundation

Sheila MacKay (Alpha)

The Delta Kappa Gamma Educational Foundation presented a workshop to explain the Foundation. DKGFEF was established in 1964. Substantial contributions from the Society, members, chapters, and friends provide funds to support DKGFEF Projects that carry out the Mission and Purposes of the Foundation.

The Foundation spends more than \$150,000 each year to support creative projects, seminars, and professional development. Since its commencement, the Educational Foundation has awarded grants totaling over \$3 million in its efforts to improve, enrich, and encourage intercultural understanding and educational excellence.

The Lucile Cornet Professional Development Fund offers assistance to educators in two ways:

1. Cornet Individual Professional Development Awards (CIPD) – Application forms are available at [Cornet Professional Development-Individual](#) (CIPD).
2. Cornet Professional Development Seminar Awards (CSPD) – Apply for this award to offer professional seminars in your areas. Application forms are available on at [Cornet Professional Development-Seminar](#) (CSPD).

ED TALKS – Canadian Forum, Nashville 2016 – Educational Issues in Alberta

Presider: Sylvia Gray

Contributors to this submission: Alice Halvorsen,
Janelle Brooks, Betty Rose

Sources: Alberta Teachers' Association *PRECIS*, The
ATA Magazine, *Edmonton Journal*

Background

While remaining the lowest taxed province in Canada, declining prices for oil and gas, the recent wildfire in Fort McMurray and the worsening state of government finances have combined to impact the Alberta economy negatively.

In spite of the bleak outlook going forward coupled with political pressures to make drastic cuts, the new NDP Government has declined to adopt the “slash and burn” approach by its PC predecessors, choosing instead to carry a large and growing debt while maintaining public services and jobs as well as efforts to protect its strongly supported system of public education. Among the educational initiatives and issues currently taking place in Alberta are the following:

Education Act

Receiving Royal Assent in 2012 and specifying goals from Early Childhood Services to grade 12, *Education Reform: new Education Act* and its proposed regulations have been the subject of extensive review by the new government. In a recent decision, the existing *School Act* will continue for the 2016-2017 school year while continuing consultations occur. Among other things, the Minister wants the new act to target programs and provide support for First Nations, Métis and Inuit students.

The Alberta Teachers' Association has been invited to co-lead the development of a new Program of Studies for education in Alberta through a joint steering committee and the involvement of classroom teachers and specialist council leaders such that the Program of Studies might be simplified, focus on learner outcomes rather than competencies or literacy and numeracy progressions and engage in a model of student assessment and public assurance for the newly developed curriculum. (PRECIS 2016/06/09-10)

Reconciliation

On June 22, 2016 the government announced that it will honour its commitment to the Truth and Reconciliation Commission (TRC) by providing teachers with professional development, and by signing a *Joint Commitment to Action* that will ensure that all K-12 teachers receive additional training related to First Nations, Métis and Inuit history and culture within the next two to three years.

The Alberta Teachers' Association has agreed in principle to participate, to help teachers implement the Education for Reconciliation initiative and to meet the requirements outlined in the draft *Teaching Quality Standard* and the *School Leader Quality Standard* for First Nations, Métis and Inuit education.

Guidelines for LGBTQ

The government and school boards continue to work on Gender Guidelines for schools with considerable pushback and divisiveness being encountered in some situations. However, the *School Act* has been amended to protect LGBTQ students and all school boards are now required to submit to the Minister, policies and plans by which to meet the new requirements.

Fort McMurray Wildfire and Evacuation

On May 1, 2016, the Horse River Fire began. It quickly resulted in the largest evacuation ever in Alberta and perhaps the costliest disaster in Canadian history as some 88,000 people were forced from their homes in the city of Fort McMurray and surrounding areas. Some 12,000 students and 700 teachers were forced from their homes and from their schools.

Among the courageous actions arising from the disaster were the acts of many teachers who stayed with their students and kept them safe, not reuniting with their own families until much later and in most cases in different cities and towns. A significant number of those teachers lost their own homes. Students and their teachers are still being accommodated in other schools, in other towns and cities, while doing the best they can to stay connected.

Syrian Refugee Students

Stretching resources to the limit, school districts throughout Alberta do their best to accommodate the mid-year influx of students from the Syrian refugee crisis, adding to already overcrowded situations. Teachers and school boards continue to seek support and funding from the Alberta Government.

Research and Study

Under the auspices of the Alberta Teachers' Association, educational research and study continues on a number of issues:

- Workload

Teachers continue to work towards having school boards reduce teacher workload by reducing unnecessary tasks that detract from their main work as teachers.

- School Leader Issues

Work also continues on matters of concern for school administrators. The Council for School Leadership is seeking approval of *The Teaching Quality Standard* and the *School Leader Quality Standard* while the Alberta College of School Superintendents withdrew its support for and participation in efforts to explore the

role of school superintendents and to develop a quality standard for superintendents.

The ATA continues to participate in the *Canadian Association of Principals'* study to examine the critical influences that shape the work life of school leaders.

- Children and Youth

Growing up Digital in Alberta: Children, Youth and Society examines the impact of technology on children.

- Social Studies

The View of Teachers examines the extent to which teachers believe they can attain the goals of the program and their overall teaching and learning conditions.

- International Venture

The joint Finland/Alberta school improvement undertaking continues.

ZETA STATE FALL EXECUTIVE BOARD MEETING REPORTS

Red Deer, Alberta
September 24, 2016

Presidents' Reports

Alpha – Sylvia Gray. Alpha was well represented in Nashville. Fall meetings include a Potluck, Somalian speaker, Aboriginal speaker, Gamma's Joint November Breakfast and the Kokopelli in December. We are planning the 2017 Convention and continue supporting many projects and have contacted Ft. McMurray Schools. A membership Blitz is also planned.

Beta – Sherrie MacRae. Beta is focusing on *change and making a difference*. The year's program has taken shape beginning with the September meeting at which members shared their experiences at Nashville. Coming up are a Seniors Resource Centre speaker, a Christmas gathering, and a U of C speaker early in the New Year.

Eta – Bonnie Edgecombe was greatly pleased that the Canadian Nepalese Education Project is to continue for another two years. In June, \$1800 was donated to the project by Eta. 20 women have been invited to our first supper meeting. Other -plans include a knitting day, shelter soups, a paint night and attendance at a school musical. We support Sherwood Park Women's Shelter and plan to help a first-year teacher.

Gamma – Sherri Eichhorn. Gamma's theme is *Serendipity: finding happy outcomes and getting together*. Celebrating members, increasing our membership and updating our handbook are high in our plans. We look forward to hosting the Edmonton area Joint Breakfast in November and celebrating two World Fellowships students in December.

Committee Reports – Society Business

Finance – Sylvia Duffus met with her committee to prepare the 2016-17 Budget. The Scholarship account was transferred from Scotia Bank to our Service Credit Union account.

Treasurer – In the Financial Statement of August 01, 2016, Bea Ceretzke stated that we have a Balance of \$5,398.52.

Membership – Sylvia Gray stated that we have 138 members in DKG Alberta with one death – that of Founder and Charter member Doreen E. Cohen.

Standing Rules – Jackie Symbaluk discussed the changes brought up at Nashville.

Educational Excellence Committee

Chair Elaine Whitford stated the three goals of the EEC are Empowerment, Educational Excellence and Changing Global Awareness.

Early Career Educators – Janet Jack. Challenging and retaining quality teachers is a worldwide issue. SEE encourages members to support beginning teachers.

Canadian Project – Bonnie Edgecombe. The DKG Canadian-Nepalese Project continues to support the education of young girls and their families in Nepal.

UN Liaison – Margaret Brucker hopes that members will share the *DKG@UN Newsletter* with active teachers.

Leadership Co-chairs: Lorna Berlinguette & Debbie Johnston delivered a well-received Leadership meeting in June, attended by 18 women. Next Leadership workshop: May 27, 2017.

Educational Services

Communications and Publicity – Alice Halvorsen encouraged members to log in to the DKG website to connect with other members and also to order supplies.

Editor – Alice Halvorsen stated that the coming newsletter will have the ten articles written by the Nashville delegates who received the D.E. Cohen Scholarship Category 3 grant.

Scholarship – Jolene Marks and her committee reviewed the Category 3 application form and are changing the application time frame from 60 to 40 days.

World Fellowship – Sherri Eichhorn & Dr. Adriana Bejko. Currently, two World Fellowships students are studying at the U of A.

Historian/Archivist – Wendy Polhill is organizing materials from 1960 to 2011. Invaluable assistance has been received from Audrey Clark to identify members in photographs given to the Archivist by Doreen Cohen.

Congratulations to two Canadian members on the International Board: Sheila MacKay, continuing on the DKGEF, and Debbie Johnston, now a member of the Golden Gift Fund Committee, 2016 – 2018.

Alberta Spring Convention 2017

The theme of the Alberta Spring Convention 2017 is *Celebrating Sisterhood: Reflect, Reconnect, Re-imagine*

Dates: April 21, 22, 2017

Venue: Executive Royal Hotel, 8450 Sparrow Drive, Leduc, AB

Change of name for our state organization:

Our use of *DKG Alberta* will be voted on at the Winter Executive Board meeting.

Donation by Doreen E. Cohen – Betty Rose:

Doreen Cohen has bequeathed \$10, 000.00 to the Doreen E. Cohen Scholarship.

ZETA PROVINCE ACHIEVEMENT AWARD

Deadline for submission of nomination form:
February 15, 2017

PURPOSE: To recognize a Zeta Province member who has made a distinguished contribution to Delta Kappa Gamma International at the chapter, provincial and/or International levels.

ELIGIBILITY: The recipient should be:

1. An active member of Zeta Province Alberta
2. A resident of Alberta at the time of the award
3. A person whose personal and professional qualifications, activities and achievements exemplify the purposes of The Delta Kappa Gamma Society International in the areas of education, community and the Society

POLICY AND PROCEDURES:

1. The Achievement Award shall be presented biennially.
2. The Achievement Award shall be presented during the Zeta Province Convention that is held every biennium in uneven numbered years.
3. The nominations form shall be postmarked not later than February 15th of the Convention Year.
4. The nomination form must be signed by the nominator(s) and a chapter president or vice-president.
5. A chapter may endorse only one candidate for the Achievement Award. The candidate may be a member of another chapter.
6. If a chapter nominates a member of another chapter, and that member is already nominated by her own chapter, then both presidents or vice-presidents need to sign the nomination form to eliminate having two nomination forms for the same person.
7. Completed forms shall be forwarded to the Achievement Award Committee Chair.
8. The Achievement Award Committee shall review the nominations and make a selection, or in the case of a tie, two awards will be presented following the procedures and policies as set out in the nomination form.
9. The Achievement Award Committee shall consist of the Past President of Zeta Province and two members appointed by the current President. The members must be from three different chapters.

Grey Matters



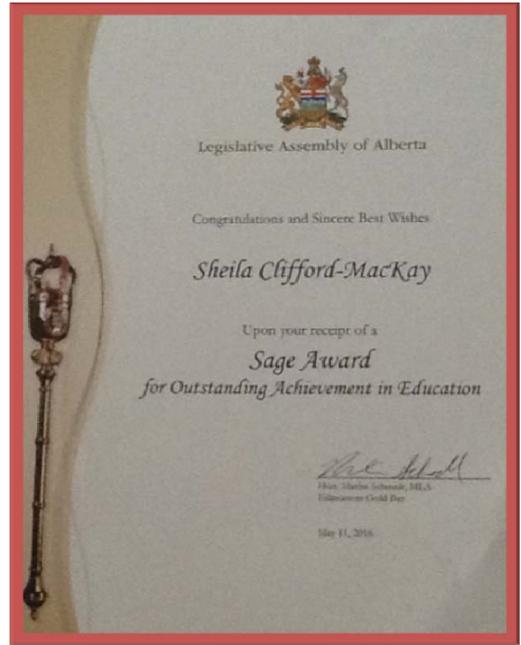
Margaret Trudeau and Sheila MacKay:
"Spending my time - liberally"

Margaret Trudeau gave the keynote address at the Grey Matters Conference, held Sept. 20-21 at Grand Prairie. Although her books were sold out, Sheila did manage to get a picture.

As we all know, Margaret Trudeau is a Canadian icon, not to mention that she is the proud mother of Prime Minister Justin Trudeau. Margaret is celebrated for being in the public eye and as a respected mental-health issues advocate.

**Award:
The Seniors Association of Greater
Edmonton (Sage)**

Sheila Clifford-MacKay received the Sage award on May 11, 2016. She exemplifies the Mission of Sage which is to inspire and support seniors to be the best they can be. Education is an important part of Sheila's life and everywhere she goes, she teaches and learns.



Correction – *Zeta News* May 2016, P. 3. Karen Hansen's name re authorship of the Gamma song was incorrectly asserted.

Photos by Debbie Johnston, Elaine Whitford, Jackie Symbaluk, Betty Rose, Sheila MacKay

The Delta Kappa Gamma Society International
Zeta Newsletter, Alberta
Published October, March, June
Editor: Alice Halvorsen cahalvorsen@shaw.ca



NASHVILLE MEMORIES



2017 Zeta Province Achievement Award

(Official Nomination Form) Recommendations from Chapters or individual members must be received no later than February 15, 2017.

Date Submitted _____

Please submit the completed nomination form to Ruth Gleave, Chair, Awards Committee: ruthg@shaw.ca OR
Mail to: Ruth Gleave, 85 Meadowview Drive, Sherwood Park AB T8H 1H3.

NAME OF NOMINEE _____ Chapter: _____

Address: _____ Email: _____

Telephone: _____ Initiation Date: _____

SOCIETY QUALIFICATIONS

| Date | Chapter Office | Service Rendered |
|-------|----------------|------------------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |

| Date | Provincial Office | Service Rendered |
|-------|-------------------|------------------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |

| Date | Regional / International Office | Service Rendered |
|-------|---------------------------------|------------------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Other Contributions Made At Any Level of Delta Kappa Gamma - Please list

DESCRIPTION Describe the abilities of this nominee and her contributions made at the chapter, provincial and / or international levels of the Delta Kappa Gamma Society for which she deserves the honour of receiving the Zeta Province Achievement Award. Use no more than 100 words in the space provided below. Do not add any attachments to this nomination form.

Nominated by: _____ Chapter: _____

Signature(s): _____

Name(s) of President(s) or Vice President(s)
